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[www.lracs.org](http://www.lracs.org)

[http://  
nh.childcareaware.org](http://nh.childcareaware.org)

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## A New Member on the Team!

### CCR&R Welcomes a New Team Member

Hello everyone! My name is Julie R. Wirth and I started working at the Lakes Region Community Services in Laconia in February and will be working with Julie Choiniere in the Child Care Resource and Referral office. I will enjoy meeting, learning and networking with all of you. I have been providing trainings



within the state the last two years as a workshop trainer for ECE. We may have met. I am the one who sings with Mr. Froggy and encourages everyone to sing, dance and understand the brain research why we should be using music in our every day lives.

Here are a few facts about myself. I have a varied background in special education, elementary education, reading and blind and visually im-

paired for 15 years in the public schools. I have worked with families providing music classes in Western New York and the Lakes Region of NH the last 8 years. Working with families to bond, educate and enjoy family moments has been priceless. I will still give classes in the area 4 mornings a week. Like so many of you I fell in love with the early years and seem to have stayed here. As long as I can get on the floor with the children I hope to still be here.

At home I have a husband Mike who works in Manchester, a son Derek who is 11 and a daughter Clarissa who is 9. I continue to juggle professional, family and personal aspects of life. I have not mastered that yet. My life looks like so many of you trying to serve nutritious meals, complete household chores, homework, activities and still enjoy each moment of our family. The concerns of those to whom I will be working with are also my own. There is much of family life that only a parent can provide and I am excited to help assist families in this role.

In my spare time (not much of that, LOL) I research more

brain research in education, sew, read, crafts, paint, swim, ski and watch my children grow up and the activities they participate in. I do watch Hallmark movies on occasion and enjoy keeping up with friends and family on Facebook.

I hope to bring a warm approach to the department. My strengths are working with people. I love to share and learn from others. I hope that my learning curve is short for everyone's sake so I can make a real impact. Families today are struggling with so many issues of finances, time, schedules and other stresses. To be able to support families is such a wonderful opportunity for me. Please feel free to share your tips and short-cuts. I will gladly take them. I look forward to all we can do together for the families in the area. I am available for child care referrals at 581-1558 or [juliew@lracs.org](mailto:juliew@lracs.org). I will be also contacting you for childcare programs in the near future to complete the Annual CCR&R Provider Update Survey.



# Medication Administration Training



The Child Care Licensing Unit (CCLU) has shared information about a new Medication Administration online learning module for early education and child care providers from Healthy Child Care of America, a program of the American Academy of Pediatrics (AAP).

The training is entitled *Medication Administration in Early Education and Child Care*. Please visit the HCCA Website at <http://www.healthychildcare.org/HealthyFutures.html> for more information and for detailed instructions for accessing the course.

This course is free of charge. You will need to register. Once you have completed the training module, a certificate of completion will be available. This mod-

ule fulfills licensing requirements for Medication Administration per He-C 4002.18(b)\* in the Child Care Program Licensing Rules.

Licensing Coordinators will be asking for medication administration certificates during visits starting September 1, 2013.

The training is required only if a person is administering medication. However, medication, per rule is defined as: (an) "Medication" means a drug prescribed for a child by a licensed health care practitioner and non-prescription medications.

There is a CCLU rule that allows any child care personnel to administer non-prescription TOPICAL substances without the medication administration training. He-C 4002.18(c) ADMINISTRATION OF NON-PRESCRIPTION TOPICAL SUBSTANCES MAY BE PERFORMED BY ANY CHILD CARE PERSONNEL, WITH WRITTEN PERMISSION FROM THE CHILD'S PARENTS.

Definition:4002.01 (bk) "Topical substances" include, but are not limited to, non-prescription medications such as sunscreen, insect repellent, medicated powders, teething medication, and diaper ointments.

\*4002.18 (b) Administration of prescription and non-prescription medications to children shall be performed by authorized staff, a registered nurse (RN), licensed practical nurse (LPN) or licensed health care practitioner, in accordance with the child's medication order.

4002.01 (f) "Authorized staff" means child care personnel that have completed training in medication safety and administration who are responsible for administration of medications to children.

If you have specific question, please contact the CCLU at 271-9025 to speak to a licensing coordinator.

***"This course is free of charge. You will need to register. Once you have completed the training module, a certificate of completion will be available."***

## You are invited to attend the annual New Hampshire Immunization Conference

Date: Wednesday, March 26, 2014

Location: Radisson Hotel, Manchester, NH

Time: 8:15am-4:30pm (registration begins at 7:30am) time subject to change

Food: Continental breakfast and lunch included

Cost: \$65.00

Target Audience

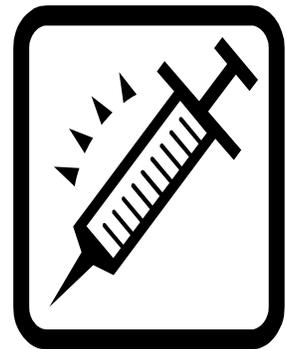
This conference is targeted towards physicians, physician assistants, nurses, nurse practitioners, school nurses, pharmacists, health educators, medical assistants, medical and nursing students, practice managers, child care providers, and other health care providers and public health professionals interested in updating their knowledge and skills on immunizations, immunization strategies and patient communication.

Further details and registration information to follow

The program details of this conference are still under development.

Registration will open in late January.

Visit [www.NHIPConference.com](http://www.NHIPConference.com) for program updates.





Now is the time to take a college course in ECE!

## Continue Your Early Childhood Education with Tuition Assistance!

Did you know that the NH Department of Health and Human Services, Child Development Bureau provides tuition assistance for eligible individuals looking to continue their education in early childhood education through the Community College System of New Hampshire or Granite State College?

This grant is available to those who are currently employed, at least part-time, in a NH licensed (or license-exempt) early childhood program, or a licensed family child care program.

**For more information Contact:**

### Community College System of New Hampshire

Teri Laflamme

Phone: (603) 271-6783 or

email: [tlafamme@ccsnh.edu](mailto:tlafamme@ccsnh.edu)

Website: <http://www.ccsnh.edu/ece/>

### Granite State College

Karen Yateman

Phone: (603) 513-1317 or

email: [Karen.yateman@granite.edu](mailto:Karen.yateman@granite.edu)

Website: <http://www.granite.edu/>

## News from the NH Immunization Program

The NH Department of Health and Human Services Immunization Program (NHIP) would like to thank all of the childcare providers who submitted their annual 2013 childcare report. NHIP appreciates the time and effort involved in completing this report which is required by state statute (RSA 141-C:20-e). The data gathered is useful for public health surveillance and we hope that child care providers will find it a valuable tool for ensuring the health and safety of all the children in their care. For information and resources, be sure to visit the NHIP childcare provider webpage at <http://www.dhhs.nh.gov/dphs/immunization/ccproviders.htm>

You may also call NHIP at 603-271-4482 if you have questions. Again, thank you for doing your part to keep NH children free of vaccine preventable diseases.

**Most** frequently asked question about the Annual Child Care Immunization Report

**Q.** I have a child who is 12 1/2 months old and has had all his immunizations on time and is scheduled to have his 12-15 month immunizations in a few weeks, but according to the recommended minimum dose chart (for 12-17 months), he is not up to date. How do I count him?

**A.** He is considered conditionally enrolled\*. Even though he is not truly

“behind”, it is the nature of this age group (those children under age 18-24 months) that they are almost always in process of getting the full series of childhood immunizations.

Visit us at [www.dhhs.nh.gov/dphs/immunization/index.htm](http://www.dhhs.nh.gov/dphs/immunization/index.htm)

Like us on Facebook! [www.facebook.com/VaccinateNH](http://www.facebook.com/VaccinateNH)

New Hampshire Division of Public Health Services, Improving Health, Preventing Disease, Reducing Costs For All!



WINTER/SPRING

## The Family Resource Connection

The Family Resource Connection (FRC) is a free resource that any NH resident can utilize. The FRC has an entire library collection devoted to issues that concern families and child care educators alike. This wonderful library is full of books, videos, periodicals, articles, curriculum kits, etc. AND they can be mailed right to your front door WITH return postage! For more information on this invaluable service please call the FRC at 1-800-298-4321 or check out their website at [www.state.nh.us/nhsl/frc](http://www.state.nh.us/nhsl/frc). You can also email them at [FRC@library.state.nh.us](mailto:FRC@library.state.nh.us).

## Did You Know?

The New Hampshire Child Care Licensing Unit updated their professional development guide in hopes of clarifying it a bit more. You will find all guides on their website at: <http://www.dhhs.nh.gov/oos/cclu/guidesinfo.htm>

## The MRS is Coming!

**The Next Market Rate Survey (MRS #8) is scheduled to arrive in February.** This important survey is sent to all licensed NH child care and early education providers every other year. Please complete the survey because the results will be used to set the child care scholarship payment rate. Questions regarding the survey are to go to Michael Kalinowski [m.kalinowski@unh.edu](mailto:m.kalinowski@unh.edu)

## NEWS from ACROSS NH (formerly BOOST NH)

Better Out of School Time NH, also known as BOOST NH (and not affiliated with the BOOST Collaborative), has become ACROSS NH—A Comprehensive Resource for Out-of-Schooltime Staff in the Granite State. What can you expect to find with the name change? A new logo! Beyond that, it is the same project team (Susan Gimilaro, project director and Dian McCarthy, project assistant), the same consultant team and the same trainer team. You will find the same high level of quality in our training and technical assistance for afterschool and out-of-school time educators that you have come to know and technical assistance for afterschool and out-of-school educators that you have come to know and expect from Better Out-of School Time. Please contact us any time you have questions, concerns, or need technical assistance. Phone: 603-206-6800 and website: [www.seresc.net/across-nh](http://www.seresc.net/across-nh)



When we sing together our brains release oxytocin, a hormone that releases feelings of trust and social bonding.

Daniel Levitin, 2008

## New Hampshire Professional Registry Update

Do you have questions about what the New Hampshire Professional Registry is and how to enroll? Do you know how to find trainings in the New Hampshire Professional Registry? Are you wondering how you can generate a transcript of your Registry trainings? The answers to these questions, and more, can be found on the Child Care Aware® of New Hampshire website at <http://nh.childcareaware.org/>. A new tab entitled NH Professional Registry has been created where you can learn all about the Registry including how to enroll, how to find trainings, how to generate a training transcript and some frequently asked questions.

Here are a few quick, helpful facts to know about the Registry:

- As more CCR&R trainings, as well as trainings offered by other state professional organizations are listed in the Registry, you will find that in order to register for these trainings you will need to be enrolled in the Registry. If you have not yet enrolled, your local CCR&R office staff can help you with that process and can answer your Registry questions.
- If you are enrolled, but have not yet completed the Education and Employment sections of your profile, please take a moment to do so, as the Registry can provide some valuable data about our Early Childhood and Afterschool Professional workforce. In addition, when you complete these sections of your profile, let your local CCR&R office know and you will receive a certificate for one Professional Activity Unit (PAU). The minimum amount of data required to earn this PAU is employer, role or title, degree earned or number of ECE credits. This can be retroactive for those who may have already completed their profiles.
- Also, please know that if you have registered for a training and are unable to attend, it's important for you to withdraw from the training so that it does not appear as a no-show on your training transcript.
- If you are credentialed as an Early Childhood or Afterschool Master Professional Workshop Trainer, Faculty or Allied Professional, you may wish to be registered in the NH Professional Registry as a trainer and be eligible to provide training for Child Care Resource and Referral and/or Better Out of School Time NH.

Much more information about the Registry is located on the website. Please take a few minutes to visit the site in order to learn more about the Registry.

## Preventive and Protective Child Care

Do you know about preventive and protective child care? “Preventive child care gives parents/guardians an opportunity to participate in programs designed to teach positive parenting skills and to learn how to address problems that are harmful to their children.” Preventive child care scholarship funds can be authorized by Comprehensive Family Support Agencies. (See the list of these agencies below.)

Protective child care is authorized by Children Youth and Families for children that have been removed from their home and placed with a caregiver in need of child care for employment reasons. Children in and out of home placement shall be cared for in a licensed child care setting. A DCYF Field Service Administrator needs to grant approval for a child in placement to be cared for in a license-exempt child care setting.

If you are a child care provider and can provide safe, reliable, nurturing child care for children, you may be eligible to receive preventive or protective child care scholarship funds for children ages birth through twelve. Are you interested in becoming a preventive and protective child care provider? You may find more information, including how to apply as either a licensed or a license exempt child care provider, on pages 51-62 in the *New Hampshire Child Care Billing and Payment Handbook*, accessible by clicking on the following link:

<http://www.dhhs.nh.gov/dcyf/cdb/documents/providerhandbook.pdf>

Please contact Judy Levasseur at 271-7313 or via email at [jlevasseur@dhhs.state.nh.us](mailto:jlevasseur@dhhs.state.nh.us) to request a certification/enrollment packet.

# Page for Parents

## **Discovery and Play: Children Benefit from the Great Outdoors** (Article by Childcare Aware, Daily Parent vol. 54 [www.childcareaware.org](http://www.childcareaware.org))

Computer screens, the glare of the television, that closed-in feeling from being in a cubicle or office building all day - no matter who you are, sometimes, everybody needs a breath of fresh air. And so do young children. In fact, researchers say that children need to get outdoors every day.

Being outside helps children grow and develop - physically, socially, and emotionally. It may also help them avoid childhood obesity, and give them the chance to burn some of that extra energy from being indoors and inactive.

Even babies can benefit from being in the great outdoors - whether the great outdoors is in the mountains, or on a city street. But what can parents do with their children once they're outside? How can you help your child experience the outdoors and be safe? It's easier than you may think.

### **Infants: Taking it All In**

Why should your baby be outside? Even though your baby might not even be walking yet, it's good for him to see, smell and hear different things. The different colors, people, and sounds will help stimulate his senses. Even the feel of air at a different temperature can be good for babies. What can you do together? Bring your baby along as you walk or go on an errand. Point out to her different things you see along the way: birds, other people, flowers, and wherever it is you are going. She will enjoy the different sights and sounds, and listening to you talk.

If you live in an area with parks or playgrounds, they are a great place to bring babies. Generally, parks are a little quieter than the streets, and other children are there. You might also be able to make friends with other parents who have brought their own children.

If you live in a place where the weather is nice and warm, you can take your baby outdoors and sit with her on a blanket. Give her a chance to sit outside - bring toys for her to play with. You can also bring books and read to her. It will be good for you, too, to get outdoors. New parents may feel a little stir-crazy from being inside - this is a great excuse to get out.

### **Toddlers: Happy Play**

Why should your toddler be outside? Toddlers, who have just learned to walk, need to build their muscles. Playing outdoors is a great way for your child to stay active and develop their large muscles. Toddlers should have between one and two hours of activity a day - both "structured" and "unstructured". Structured play helps toddlers learn steps and activities, while unstructured time is about letting their imaginations take over.

**What can you do together?** Structured time can include activities like using water to "paint" the sidewalk, or singing songs together about the birds and trees. Unstructured time is when toddlers play without set activities - a playground is a great place to let them do this. So are backyards and parks. Going with your toddler for a walk in your neighborhood can also be fun. Watch your toddler, and make sure she is safe. But whether she's actively running around or playing pretend, she will benefit from being in the outdoors.

If you live in a snowy area, make sure your toddler is dressed warmly, and then think about fun snowy day activities to do. Make a snowman or snow angels. Use water with food coloring to make drawings in the snow. If you live near a playground with a sandbox, bring sand toys so that your toddler can play in the sand. He may get a little dirty, but he'll love making castles.

## *Discovery and Play: Children Benefit from the Great Outdoors Continued*

### **Preschoolers: Organized Fun**

**Why should they be outside?** If your child is a little older, you will want to give him more activities to do. His time outside will help him develop his physical fitness more. Playgrounds have a variety of appropriate equipment for preschoolers, such as swings and climbers. Playing with other children also helps him develop socially and make friends.

**What can you do together?** At this age, you can play with jump ropes - which is great exercise for children. Jump rope rhymes are an excellent way to develop language skills. You can also play with balls. It's also a good age to explore nature a little more. Go on a trip to the national park or even to the park in your neighborhood. You can talk about different types of trees or animals, and give your preschooler a chance to talk about science - for instance, how plants grow with sun and water.

### **Outdoor Safety Tips:**

If it's sunny, and your child is older than 6 months, make sure she wears sunscreen of at least SPF 15. Keep babies under 6 months out of the sun.

- Always make sure your child is dressed for the weather.
- Stay close together - and hold hands when crossing streets.
- If the weather is too extreme, you can always go outside tomorrow.

### **Outdoor Activity in Child Care**

Most child care programs have playgrounds outside for children. Providers should try to plan to bring the children outside when the weather is good. Organized outdoor activities for the children every day is recommended.

The safest playgrounds are fenced in with equipment in good condition and placed on a soft surface, such as mulch, sand or rubber mats.

Finally, children must be carefully watched when they're playing outside. The child care program can help children grow and have fun. So, if you can, go outside with your child and enjoy yourself!

### **For More Information**

- Child Care Aware [Is this the Right Place for My Child? 38 Indicators of High-Quality Child Care](#), is a user friendly booklet containing a checklist of 38 questions that parents can ask to evaluate the quality of child care programs and explains why each question is important and how it relates to the quality of care. It includes a section on making sure your child care program is safe and healthy for your child.
- [Family TLC](#) has family activities - games, sports, crafts, music, cooking, nature and more. Find parenting tips, articles on child development and hundreds of new age appropriate child activities each month.
- [The Sesame Street Workshop](#) has a database of hundreds of activities to do with your child that you can consider by activity type, your child's age, or learning area.
- [The American Academy of Pediatrics](#) is an organization of 60,000 pediatricians committed to the attainment of optimal physical, mental, and social health and wellbeing for all infants, children, adolescents, and young adults. Its website has a section on outdoor safety tips for children.





## BRINGING THE PROTECTIVE FACTORS FRAMEWORK TO LIFE Online Training Information for New Hampshire

### What is the Bringing the Protective Factors Framework to Life Online Training?

- A **FREE** Online training to support implementation of the Strengthening Families Protective Factors Framework in multiple settings
- 7 courses, about 2 hours each in length
  - Introduction to the Protective Factors Framework
  - 5 Courses on the 5 Protective Factors
  - Wrap Up Course-designed to move users from knowledge to action

### How do I register?

- Register by sending Julie Day, Strengthening Families Director at the NH Children's Trust an email ([jday@nhchildrenstrust.org](mailto:jday@nhchildrenstrust.org)) with the following information:
  - Participant Name
  - Program Name
  - You will then receive an email with registration link and other important participant information!

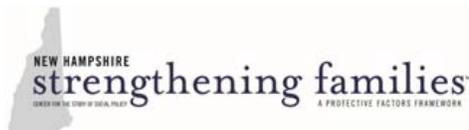
### Can I get training hours or credits?

- Upon completion of each course section, you will receive a certificate of completion from the National Alliance of Children's Trust and Prevention Funds
- For **Child-Care professionals**
  - Up to **12** Professional Development Hours can be awarded towards the 18 hour a year requirement through child-care licensing (6 Hours for Non-Interactive online Training and 6 Self-Study Hours)!
  - Meets NH Professional Development System Core Knowledge Areas
- For **Other Professionals**: You may be able to use the certificate you receive at the end of each section to satisfy training hours requirements for your profession. We are also seeking approval for CEUs for other licensed professionals. Send an email to address below to receive notification of when the course is approved for CEU's.

**You can take all of the courses or just one, you will only be awarded Professional Development hours for the work you complete.**

For more information and to register contact:

**Julie Day, Strengthening Families Director**  
603-224-1279 [jday@nhchildrenstrust.org](mailto:jday@nhchildrenstrust.org)



## The 16<sup>th</sup> Annual Celebration of Early Childhood and Afterschool Professionals is coming!!

**PLAN NOW IF YOU WANT TO RECEIVE YOUR CREDENTIAL IN PERSON!**



Please save the date of **Tuesday, April 8<sup>th</sup>, 2014** for our annual Celebration and plan now to receive your credential at this event. Child care programs and afterschool programs are planning to bring their entire staff to celebrate together and now is the time to focus on early childhood and afterschool credential applications. Below are some frequently asked questions and answers to help you apply for your credential:

**What is the deadline for credential application submissions?** Individuals may submit **completed** credential application materials any time from October 24<sup>th</sup>, 2013 through March 1, 2014, to receive credential awards at the Celebration. **Please check the “yes I would like to receive my credential...” box on the credential application.** Incomplete applications *will not* be reviewed until after April 8<sup>th</sup>, 2014.

**What if I apply for a credential and cannot attend the Celebration to receive my award?** Individuals who complete the credential application process and receive credentials may opt to have their credential certificates mailed to them. *Please note that if your credential has been mailed to you, you will not be called to receive your award at the Celebration.* However, we invite you to attend the event and celebrate with us!

**Will attendance count as a professional activity?** Yes, if you attend the entire celebration you will be awarded with **one professional activity unit** at the end of the celebration. *You will need to pick up your certificate at the end of the celebration.* Certificates will only be awarded at this time; you can't contact the CDB later to ask us to send you one, so *please be sure to pick one up.*

**What if I need help with my credential application?** You can receive technical assistance regarding the credential process by contacting:

Child Care Resource and Referral (visit [http://nh.childcareaware.org/about-us/who-we-are\\_contact-list/](http://nh.childcareaware.org/about-us/who-we-are_contact-list/) to find your local CCR&R office) Better Out of School Time NH (toll-free help line: 1.855.302.6678) Jessica Locke, credentialing specialist (contact information below)

**Where can I find the credential guidebooks and applications?** All EC and AS forms can be downloaded from the following website: <http://www.dhhs.nh.gov/dcyf/cdb/profdev.htm>

**Questions? Please contact:** Jessica Locke, Credentialing Specialist  
[Jessica.Locke@dhhs.state.nh.us](mailto:Jessica.Locke@dhhs.state.nh.us), 603-271-4684



## Free Resources for New Hampshire Child Care Providers

Are you...

Frustrated by children who bite?

Upset by children who hit, push or bully other children?

Distressed by children who swear or use offensive behaviors?

Confused by children who don't fit in?

Discouraged by strategies that are just aren't working?

HELP is just a phone call away.... 1-888-584-8200

The Preschool Technical Assistance Network Child Care Inclusion Project is committed to helping NH child care program, family and center-based, work successfully with young children with challenging behaviors and other special needs.

PTAN Child Care Inclusion Project services include:

- Telephone consultation in the privacy of your program
- Email follow-up, helpful resources and updates
- Onsite technical assistance and related training from skilled and qualified consultants to help your program maintain children with challenging behaviors.

All services are FREE to NH child care program. Give us a call...we can help!

PTAN gratefully acknowledges funding from the Child Development Bureau, DCYF, NHDHHS.  
PTAN, SERESC, 29 Commerce Drive, Bedford, NH 03110 603-206-6800





## NEWS FROM Spark NH

The Workforce and Professional Development Committee of Spark NH is pleased to announce the launch of the New Hampshire Early Childhood PORTAL: **P**rofessional **O**pportunities, **R**esources, **T**rainings **A**nd **L**inks. This free resource, open to all individuals working, or interested in working, in the early childhood field in NH can be found by going to the Spark NH website at [www.sparknh.org/portal](http://www.sparknh.org/portal).

The PORTAL serves as a central location for early childhood (children age 0-8) professional development and employment opportunities in early education, family support and health, and also provides links to various early childhood resources. This is a high-quality, user friendly and easily accessible search engine that will support all professionals working with and on behalf of young children and their families. Using the PORTAL, seasoned professionals and students alike will find the resources, opportunities, and trainings they need.

All opportunities on the PORTAL are posted exclusively by individual organizations. This ensures that all posts are accurate and remain up to date. Early childhood professionals will benefit from using the PORTAL because they will have all of the information they need in one place, allowing them to devote more of their time to the children and families they serve.

To learn how you can sign up and get started, please visit [www.sparknh.org/portal](http://www.sparknh.org/portal).

*The Workforce and Professional Development Committee of Spark NH created this PORTAL to support the early childhood workforce. The goal is to build a well-populated, well-known search engine so its success depends on individual professionals, professional organizations and other appropriate parties who interact with*



Intelligence plus character—  
that is the real goal of true edu-  
cation. — *Martin Luther King Jr.*

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Finding child care is one of the most important and challenging tasks families may face as they are looking for a safe and nurturing environment for their child, whether it be due to a need to work or wanting their child to have socialization opportunities with peers. Child Care Aware® of New Hampshire can assist families with their child care search. This organization is comprised of a group of ten Child Care Resource & Referral (CCR&R) programs in New Hampshire. Information about the CCR&R programs, along with resources for families, child care providers and the community at large can be found at <http://nh.childcareaware.org/>

In addition to providing free referrals, CCR&R program staff can talk to families about quality components and what to look for when visiting child care providers. They can inform families about the differences between the types of care listed above and they also answer questions families may have about the search process. In addition to helping families, CCR&R program staff support child care providers by offering trainings and technical assistance to help improve child care programs' quality.

If you or someone you know needs to find a child care provider, or if you want more information about becoming a child care provider, please contact your local CCR&R. Contact information can be found at [http://nh.childcareaware.org/about-us/who-we-are\\_contact-list/](http://nh.childcareaware.org/about-us/who-we-are_contact-list/)

## Child Care and Development Fund Billing and Payment Webinar for Child Care Scholarship

Register for a session now by clicking a date below:

Tuesday, Feb. 25, 2014 @6:30 pm –8:30pm EST  
<https://www2.gotomeeting.com/register/612624154>

Tuesday, March 25, 2014 @6:30pm-8:30pm EST  
<https://www2.gotomeeting.com/register/614179346>

Tuesday, April 22, 2014 @6:30pm-8:30pm EST  
<https://www2.gotomeeting.com/register/616603370>

Tuesday, May 27, 2014@6:30pm-8:30pm EST  
<https://www2.gomeeting.com/register/6301004282>

Tuesday, June 24, 2014 6:30pm-8:30pm EST  
<https://www2.gomeeting.com/register/632071202>

Tuesday, July 22, 2014 6:30pm-8:30pm EST  
<https://www2.gotomeeting.com/register/632860690>

This webinar provides instruction on how to bill for the Child Care Scholarship Program in the Department of Health and Human Services. This 2 hour webinar provider agreement, provider notice of eligibility for payment, cost share and co-payment formula, the wait list, levels of service, how to properly complete billing forms, the disability differential, common billing errors and how to avoid them, them the attendance sheet rules, provider/parent relationships, mandated changes to be reported, confidentiality, discussion of ethics, and websites that will be valuable to the provider.

For children play is as natural as breathing—and as necessary. *Mimi Brodshy Chenfeld* (US Early Childhood Educator and Author)